

Cell phones at school

Warming-up exercises: (orally)

1. Show your mobile phone. What type is it? How long have you had it?
2. Describe your phone and say what you use it for and what additional things you can do with it.
3. Why do you need your mobile during school time? What do you do with it at school?
4. What is good, not good about using the phone at school? (table with pros and cons, mögliche Einträge: Ablenkung, störende Geräusche, schnelle Infos an andere, Kontakt nach draußen, Notfälle, schnelle Informationsquelle, ...)

Textarbeit

(mit authentischem Material aus dem Jahresplaner der Milford High School)

Rules for the use of cell phones and MP3 players at Milford High School, Delaware/USA

Cell Phones / MP3 Players

Cell phones and MP3 players must have the power turned off on buses and during the school day. Cell phones and MP3 player usage is prohibited during the school day within the school building, on school grounds and on buses. Cell phone usage includes, but is not limited to, ringing, beeping, vibrating, texting, showing pictures, taking pictures, using associated software, checking the time, and talking on it.

Violation of the cell phone and MP3 policy will result in a disciplinary action. The first violation is confiscation. Parents pick up the phone at the end of the day and will sign a contract regarding the second offence. The second violation is confiscation until the end of the year.

Tasks:

1. Name the most essential information - if possible only in English. (oral exercise)
2. What is your opinion about these rules? Discussion.
3. Vorbereitung auf neuen Prüfungsteil C / FOS (Sprachmittlung)

Die Schule denkt über neue Maßnahmen nach, um den extremen Handy-Gebrauch im Unterricht einzuschränken. Der Leiterin der Schule liegt ein Text der Milford High School vor und sie bittet darum, die Regeln für den Gebrauch von Handys an dieser Schule sinngemäß in die deutsche Sprache zu übertragen.

Weiterführende Aufgaben:

Vocabulary:

1. Try to explain the following words without using the given word. Write full sentences.

turn off
prohibited
texting
associated software
violation

disciplinary action
confiscation
pick up
offence
contract

2. Fill the gaps with words. Sometimes there is more than one possibility, sometimes it is hard to find any.

verb	noun	adjective
	<i>usage</i>	
<i>to prohibit</i>		
<i>to include</i>		
<i>to limit</i>		<i>limited</i>
		<i>vibrating</i>
	<i>picture</i>	
		<i>associated</i>
	<i>violation</i>	
	<i>contract</i>	
	<i>confiscation</i>	
<i>to ring</i>		
		<i>disciplinary</i>
<i>to result</i>		

3. Scrambled words. Try to unscramble them. All words are in the text.

htroiipb
grin
agseu
mitil
ofwerast
eofnfce
ibgnuidl
geeipbn
tpicuser
noitaloiv

Vortragsthemen (5-10 Minuten):

1. The history of the mobile phone
2. American High Schools: Milford High School (school profile, history, sport facilities, courses, students' pages, dress code policy, etc.)
Schüler können ein interessantes Thema aus der Website der Schule wählen und bearbeiten

Aufsatzthemen (250 words):

1. Name advantages and disadvantages of the mobile phone in our everyday life.
2. Should mobiles be allowed at school? Why? Why not? – Discuss.
3. What would be different if you could not use your mobile for a day? What would you do instead?